

Theme/Concept	(KS2)	Year 7	Year 8	Year 9	Year 10	Year 11	(Post-16)	
Knowledge of tenses	conjugation of high frequency verbs in the present tense only	Present tense - regular 'er' verbs, avoir & être Near Future Tense Conditional tense	Present Tense - other verbs Simple Past tense Near Future tense	Past tense être Simple Future tense Conditional Phrases extended	Past tense avoir & être Near Future Tense Simple Future Tense	Future tense (near/simple) Imperfect Tense Conditional Tense	Use and formation of all tenses except past historic and pluperfect	
Giving and justifying opinions	Express opinions and respond to those of others	Simple opinions Phrases Giving and justifying Opinion Phrases	Opinions Giving and justifying Wider variety of opinion phrases	Personal Opinions Giving and justifying in Past Tense	Opinions & personal opinions justified in a variety of tenses, including past & future tense	Opinions & personal opinions justified in a variety of tenses in a given context	use language spontaneously to express thoughts and feelings; present viewpoints; develop arguments;	
Grammar	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine forms	Singular/plural subject pronouns Gendered nouns Adjectives Infinitives Possessive adjectives (my) Simple conjunctions Il y a	Si clause Prepositions Comparatives Negatives Sequencing words Possessive Adjectives (His/Her/Your) Il n'y a pas de Intensifiers	Modal verbs (vouloir, pouvoir, devoir, falloir) Superlatives Imperative	Comparatives Superlatives Demonstrative adjectives Possessive Adjectives (my/your/his/her) Quand Y construction Si clause Indirect object pronouns	Wow Phrases (grâce à) Subjunctive Question Formation Negative Phrases En + Present Participle Modal verbs in the conditional Sequencing words and phrases Depuis + present tense	Introduction to use of the subjunctive mood	
Linguistic Competence: Listening (listen attentively to spoken language)	listen attentively to spoken language and show understanding by joining in and	listening to a variety of spoken language to obtain information and respond appropriately transcribing words and short sentences	listen to a variety of spoken language to obtain information and respond appropriately transcribing short sentences with increasing accuracy	listen to a variety of spoken language to obtain information and respond appropriately transcribing complex sentences with increasing accuracy	Transcription Tense identification Question formation	Use of synonyms and antonyms Inference skills for meanings of words outside the vocab list	listening and responding to spoken passages including some extended passages from a range of different contexts and	
Linguistic Competence: Reading (read and show comprehension of original and adapted materials)	read carefully and show understanding of words, phrases and simple writing	reading a variety of materials to obtain information and respond appropriately translating short sentences	reading a variety of materials to obtain information and respond appropriately translating short paragraphs	reading a variety of materials to obtain information and respond appropriately translating longer paragraphs	Translate in Writing from the TL to English Inference skills for meanings of words outside the vocab list	Translate in Writing from the TL to English, including longer more complex texts Inference skills for meanings of words outside the vocab list Use of synonyms and antonyms	reading and responding to a variety of texts including some extended texts written for different purposes and audiences drawn from a range of authentic sources	
Linguistic Competence: Writing (write from memory using an increasingly wide range of grammar and vocabulary)	write phrases from memory, and adapt these to create new sentences, to express ideas clearly	write creatively to express ideas and opinions translate short sentences into French	write creatively to express ideas and opinions translate short paragraphs into French	write creatively to express ideas and opinions translate longer paragraphs into French	Communicate independently in Writing on a variety of specification topics Translate in Writing from English to the TL	Communicate independently in Writing on a variety of specification topics, including authentic materials. Include a knowledge of semantic clues to encourage a better understanding between the TL and English Translate in Writing from English to the TL with greater accuracy with a particular focus on tense	summarising information from written sources, reporting key points and subject matter in writing translating an unseen passage from French into English translating an unseen passage from English into French.	
Linguistic Competence: Speaking (engage in conversations; speak in sentences; present ideas and information orally)	present ideas and information orally to a range of audiences	initiating conversations, asking questions, speaking in short sentences	speaking in short sentences to express opinions	speaking with increasing accuracy to express and develop ideas	Communicate independently in Speaking on a variety of specification topics Form simple questions	Communicate independently in Speaking on a variety of specification topics, including authentic materials. Form complex questions Produce a longer more complex response, including opinions and tenses	using language spontaneously to initiate communication; ask and answer questions; express thoughts and feelings; present viewpoints;	
Linguistic Competence: Phonics	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	exploring the patterns and sounds of language, developing accurate pronunciation and intonation						applying knowledge of pronunciation, morphology and syntax, vocabulary and idiom to communicate accurately and coherently,
Core Content	No defined core content	Je me présente Ma famille Mes passe-temps	Mon collègue Où j'habite Mes vacances	Le Travail L'environnement santé	La technologie passe-temps La famille collège La santé	Les L'environnement Le travail La technologie Les questions sociales La santé Les fêtes		

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