

# Key Stage 4

# Options Booklet

# 2024-25



L.E.A.D. Academy Trust  
Lead · Empower · Achieve · Drive

# How we can support you through this process.....

Date	Event
Half Term 2	PD Lessons <ul style="list-style-type: none"> <li>• GCSE's vs Vocational Qualifications</li> <li>• Jobs and Qualifications</li> <li>• Post 16 and the future</li> </ul>
w/c 9 <sup>th</sup> December 2024	Options Assembly <ul style="list-style-type: none"> <li>• Option subjects</li> <li>• Option booklet</li> </ul>
9 <sup>th</sup> December 2024 – 20 <sup>th</sup> January 2025	All Y9 pupils will have bespoke small group meetings with Careers advisors <ul style="list-style-type: none"> <li>• Discuss future pathways</li> <li>• Jobs of interest</li> <li>• Qualifications they may need</li> </ul>
Monday 13 <sup>th</sup> - Friday 17 <sup>th</sup> January 2025	Option subject information week <ul style="list-style-type: none"> <li>• Key information about subject and assessment</li> <li>• Trial Lessons</li> </ul>
Thursday 16 <sup>th</sup> January 2025	Y9 Progress and Options Evening – parents and pupils
Monday 20 <sup>th</sup> January 2025	Option choices go live to pupils – more information to follow on this process nearer the time
Thursday 23 <sup>rd</sup> January 2025	Options drop in 3.30pm - 5.00pm - parents and pupils
Friday 7 <sup>th</sup> February 2025	Option choice deadline





Welcome to your options process for 2024/25.

This booklet will give you all the information you need about the different subjects available to you, how the subjects will be assessed over Year 10 and Year 11 and give you some ideas of your next steps progression steps.

Alongside this you will be ...

- having an assembly to introduce you to the process and give you this booklet.
- having a Progress/Options evening on the 16th January for you to come and talk with subject areas with your parents/carers.
- having small group meetings with Mrs Pemberton, a more bespoke careers meeting.
- looking at KS4 qualifications, careers and post 16 options in your PD sessions.
- offered drop in session with Mrs Sleaford and Mrs Godbehere on the 23rd January.



#### Don't...

Pick a subject because of the teacher (they may not teach you next year)

Pick a subject because of your friends (they may not be in your class)

#### Do...

Pick a subject because it is needed for progression after Year 11

Pick a subject because you enjoy it

Pick a subject because you are successful at it

Think about how you prefer to work, coursework or exams



# THINGS TO CONSIDER

## EBACC

stands for

# English Baccalaureate

You and your child may currently be considering, with advice from their school, what GCSE subjects they should take next year.

The Department for Education recommends these core subjects, which make up the English Baccalaureate (EBacc), and help keep options for young people open:

- **English language and English literature**
- **Maths**
- **Science**  
Combined science or 3 single sciences from Biology, Chemistry, Physics, and Computer science
- **History or Geography**
- **A language**  
Ancient or modern

## WHAT IS THE EBACC?

The EBacc is not a qualification in its own right – it's a combination of GCSE subjects, including a language, that offer an important range of knowledge and skills to young people.

### EBACC FUTURE PROOFS YOUR CHILD'S PROSPECTS

While your child may not have decided on their future career path yet, choosing the EBacc at GCSE gives them access to a full range of employment options when they leave secondary school and the broad knowledge that employers are looking for.

If they are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.



The research found that students studying EBacc subjects for GCSE, were more likely to stay in education after 16.

The Centre for Longitudinal Studies,  
August 2017



# LANGUAGES GIVE YOUNG PEOPLE A COMPETITIVE EDGE

Languages are an important part of EBacc. Studying a foreign language can be extremely rewarding and exciting. They provide an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden pupils' horizons, helping them flourish in new environments.

If your child finds languages difficult, don't forget that they will have been studying them for much less time than their other subjects and, while it can be a challenge, learning a language will greatly enhance their future opportunities.

What's more, we know that employers value languages, as they are increasingly important to make sure we can compete in the global market. Because of this, languages are increasingly becoming a requirement for many graduate schemes, such as those offered by Lidl.

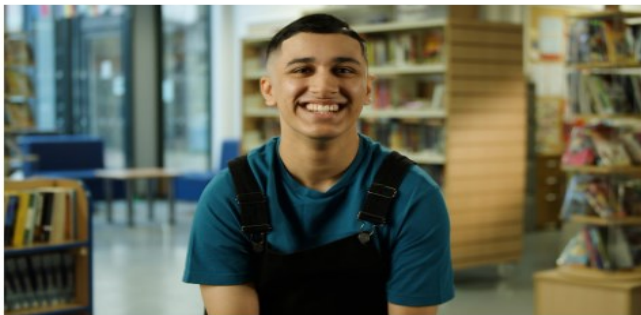
**"Having language skills under your belt will help make you stand out from the crowd, whether you're applying for an entry level position, a management role or an internal transfer."**

Steve Cassidy, Senior Vice President & Managing Director, UK & Ireland, Hilton

**The Russell Group has named languages as subjects that open doors to more degrees at universities.**  
(The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)

**"Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers."**

Dr Adam Marshall, Director General of the British Chambers of Commerce



**Rohan** "If you want to go to a specific college, or do a particular course after your GCSEs (or National Qualifications), you can go onto the college website and look at what subjects you need."



**Baxter** "Think about your future and what career you might want to do. Then you can research online or speak to a teacher, or your careers adviser about which subjects will help you get there."



**Nung** "I am much better at essays than exams so I chose subjects that were coursework heavy and didn't rely so much on the final exam."



**Sekani** "It's really important to think about your strengths and how you can play to them."



**Lauren** "If you're not sure what you want to do, think about what motivates you and what you enjoy."





# Maths

This course is designed to increase the focus on applying maths in context, problem solving, reasoning and the functional elements of maths.

The Maths qualification will be OCR.

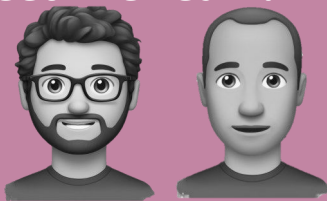
A qualification in maths is a requirement for many post 16 courses.

If you want to study the subject further you could do a core maths level 3 qualification or you can go on to study mathematics or further mathematics at A-Level.

Maths is incredibly important in our lives. Without realising it we use maths concepts and the skills we learn doing maths every day.

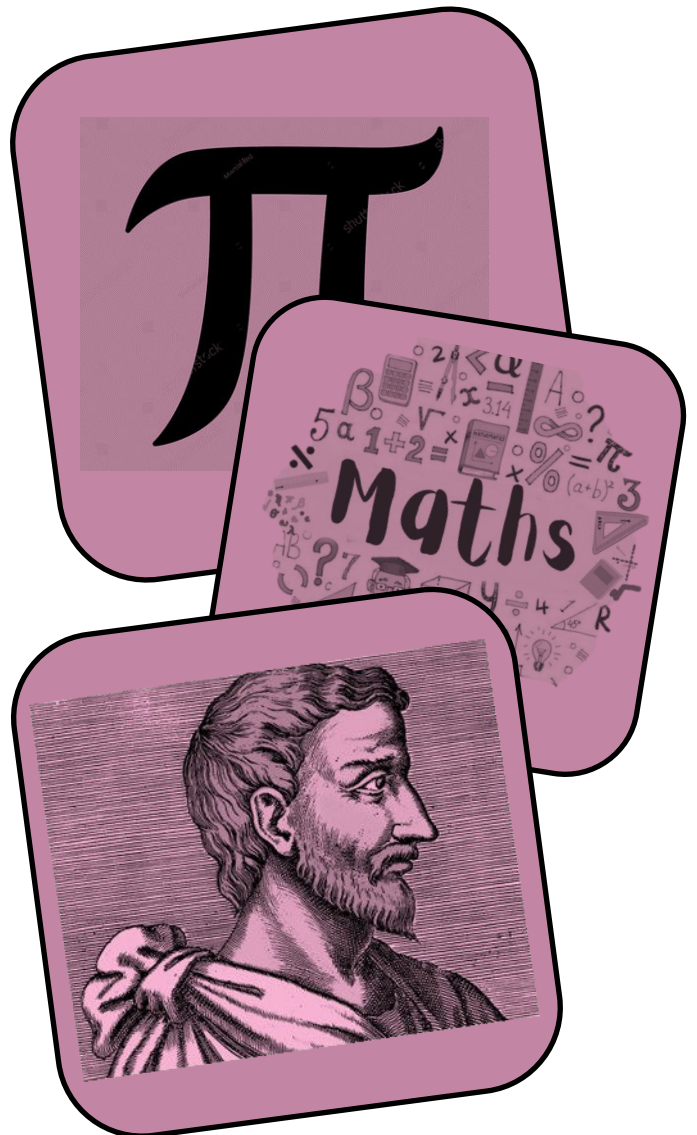
Maths is required in many different careers, not just in accountancy and engineering but in medicine and business and computing.

## Meet The Team!



Mr Kerfoot — Curriculum Leader

Mr Thomas — Assistant Curriculum Leader



## Subject Assessment Break Down

The scheme of assessment comprises of 3 linear exams, designed to be taken at the end of the course, two calculator and one non-calculator exams. There is no coursework element. Each exam is worth 100 marks.

Exams can be taken at either Foundation or Higher tier. Foundation Tier offers grades 1 to 5. The higher tier offers grades 3 to 9.

## Curriculum Overview

English is split into two GCSEs at KS4: English Language and English Literature. The English Language course covers the skills required to effectively analyse and deconstruct a range of fiction and non-fiction texts. Consciously crafting texts for a range of purposes and audiences, as well as creative writing, is also a key focus of English Language. English Literature focuses on reading some of the greatest pieces of literature ever penned and producing analytical essays in response to these texts. The texts we teach includes Shakespeare's 'Macbeth', Dickens's 'A Christmas Carol', and Priestley's 'An Inspector Calls'. AQA poetry and unseen poetry is also taught.

### Where can this subject take you to?

A GCSE in English is **essential** if you want to continue on with further education. Equally, most jobs require a GCSE at grade 4 or above before applying, making the subject essential to your future success!



### What skills can English teach you?

English will provide you with essential **literacy** and **communication skills** that facilitate confident interactions with people from a variety of different backgrounds and in a variety of situations. It also gives you an **understanding of the world** to include core values and British culture. We strive to offer a rich, inclusive, and empowering education to all learners whilst ensuring we also academically 'stretch' our most able.



### Meet the team!

The English department is excited to welcome you to our learning journey. We all want our students to feel very proud of their learning and progress in English, and to feel encouraged to strive for personal excellence. We look forward to having you join us.



### GCSE Subject Assessment Break Down

English Language: Paper One (1 hour an 45 minutes)	Worth 50% of total Language grade
English Language: Paper Two (1 hour an 45 minutes)	Worth 50% of total Language grade
English Literature: Paper One (1 hour an 45 minutes)	Worth 40% of total Literature grade
English Literature: Paper Two (2 hours an 15 minutes)	Worth 60% of total Literature grade



# Combined science

Nationally, all pupils are expected to complete a minimum of two GCSE qualifications in science. At The Birley Academy all pupils who do not choose the triple science route will complete GCSE combined science. This will give them a solid grounding in science with the option still open to do A-Level science in the future if they wish.

Where can this subject take you to:

Studying science enables you to develop many transferable skills to study courses at college, sixth forms such as A-Level biology, chemistry and physics alongside other courses like psychology or engineering. You could also go onto study science apprenticeships. These are work-based courses offering the chance to get qualified while working but also see the direct link between what you learn and the working world.

You will gain many transferable skills that can be applied to many different disciplines:

- Communication
- Problem Solving
- Meta-cognition
- Practical skills such as measuring, hypothesising, evaluating.
- Justifying ideas.



## Physics

1. Forces
2. Energy
3. Waves
4. Electricity
5. Magnetism and electromagnetism
6. Particle model of matter
7. Atomic structure.

At the Birley academy, we follow the AQA exam board. At the end of the course, you will be awarded with two GCSE's graded 1-9. Both Triple Science and Combined Science have two tiers - Foundation and Higher.

## Biology

1. Cell biology
2. Organisation
3. Infection and response
5. Bioenergetics
6. Homeostasis and response
7. Inheritance, variation and evolution
8. Ecology



## Chemistry

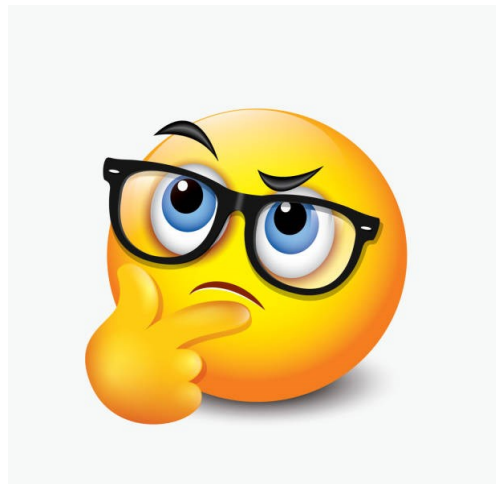
1. Atomic structure and the periodic table
2. Bonding and structure.
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources



## Subject Assessment Break Down

Biology paper 1 (1 hour and 15 Minutes)	Worth 16.7% of overall grade
Biology paper 2 (1 hour and 15 minutes)	Worth 16.7% of overall grade
Chemistry paper 1 (1 hour and 15 minutes)	Worth 16.7% of overall grade
Chemistry paper 2 (1 hour and 15 minutes)	Worth 16.7% of overall grade
Physics paper 1 (1 hour and 15 minutes)	Worth 16.7% of overall grade
Physics paper 2 (1 hour and 15 minutes)	Worth 16.7% of overall grade

# Options Subjects



# French

You will be the second year of a new GCSE! You will learn about social media, TV, health, French culture as well as revisiting some KS3 topics like family, holidays, school and environment. So what you are doing now in KS3 are building blocks for your GCSE.



Where can French take you to:

- \*French A-Level
- \*Language degrees at university
- \*Jobs in the travel, beauty and fashion sectors as well as translating jobs and teaching jobs
- \*Jobs in the aviation and engineering industries
- \*And many more!

#Rachid#

Salut!

Je suis actif. Je m'intéresse à la télé et au sport, mais la musique classique, c'est ma passion. Souvent je vais à des concerts. Je joue de deux instruments. Je joue tous les soirs.

Jouer d'un instrument est difficile. Toutes les semaines, j'ai un cours de musique. Ça prend beaucoup de temps mais ce n'est jamais ennuyeux.



## Meet the team!



Miss Miniot



Mrs Woffenden



Miss Mason

Mr Gevaert



Speaking a language makes you **more employable**

It also develops your **communication skills**

Language opens up the possibility of **travel** and learning about other **cultures**

### Subject Assessment Break Down

Reading Exam	Worth 25% of total grade
Listening Exam	Worth 25% of total grade
Writing Exam	Worth 25% of total grade
Speaking Exam	Worth 25% of total grade



# GCSE Geography

Geography is one of the most exciting, adventurous and valuable subjects to study today, as expressed by one of Sheffield's own, Michael Palin.... "So many of the world's current problems boil down to Geography, and we need the Geographers of the future to help us understand them". Geography covers a range of different skills including map skills, literacy and numeracy. Students develop their literacy skills through a range of written tasks using geographical vocabulary. Students also develop their numeracy skills through the use of data to construct graphs and interpret real world patterns and processes. Moreover, GCSE Geography is unique, as it offers the opportunity to undertake 2 fieldtrips, one in a human environment and one in a physical environment.

## What Do you Learn about in GCSE Geography?

### Theme 1: Changing Places-Changing Economies



Where are these places?

Who lives here?

Why do they live here?

How can these places be improved?

What problems do the people have who live here and why?

## What Do you Learn about in GCSE Geography?

### Theme 3: Environmental Challenges



Why do we need the rainforests?

How can you improve access to water?

Why are deserts expanding?



#### Water and sanitation

**783 million**  
people do not have access to clean water

**2.4 billion**  
people worldwide lack proper sanitation

**1,000 children die every day**  
due to preventable water and sanitation-related diarrhoeal diseases

**1.8 billion**  
people globally use a source of drinking water that is locally contaminated

## What Do you Learn about in GCSE Geography?

### Theme 2: Changing Environments



Why does flooding happen?



Why are the cliffs eroding?

What can people do to manage this?



How can people affect the natural world and why?

Why do employers Like Geography?

Where can you go with Geography?

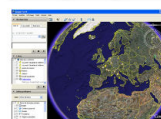
Map Skills-Grid references, scale,

Numeracy- collect data and make sense of it!



Geographical Information Systems (GIS)- Using Google Earth

Transferable skills!!!!



Literacy -describe, explain, compare and analyse

ICT- Own set of laptops in Geography



## Subject Assessment Break Down

Exam 1:	Worth 40% of total Grade
Exam 2:	Worth 30% of total Grade
Exam 3:	Worth 30% of total Grade

Endless employment opportunities!!!

Where can you go with Geography?



# History

## WHAT IS IT?

GCSE History is an interesting and exciting course that will build on history that you have learnt at KS3 but also introduce you to brand new topics and ideas.

You are assessed in four different ways, these are called Assessment Objectives (AO1-4)

- Your use of knowledge and ability to remember facts and information. (AO1)
- Your ability to argue and explain your opinion on events that you study. (AO2)
- Your use of evidence such as sources from the time and historians arguments about events studied. (AO3 /AO4)
- Can you read and understand different historian's opinions. (AO4)



### Weimar and Nazi Germany

This exam looks at how Hitler became leader of Germany. You will study the problems Germany faced after WW1, how Hitler used these to persuade people to vote for him as their leader and what life in Nazi Germany was like.

We study four different topics during year 10 & 11.

Choose history if you want to learn more about these topics

Choose history if you want to be good at arguing and putting across your own opinions in writing.

Choose history to open doors to careers in law, politics, journalism, business.

### Medicine through time in Britain c.1250-modern day.

This is a thematic study, where we look at how and why medicine has changed over time.

We look at developments such as the Black Death; learning about the body through dissection and experiments; the work of Jenner, Pasteur and Florence Nightingale; the creation of penicillin and the NHS

CASE STUDY: Medical changes in the First World War



### Early Elizabethan England 1558-1588

One of England's most famous monarchs, Elizabeth I was Queen at a time of huge religious upheaval. She ruled for 45 years and survived 4 major assassination attempts, defeated a Spanish invasion and managed to settle a huge religious argument. She did this as a woman at a time where women were rarely leaders and often overlooked.



### Superpower relations and the Cold War:1941-91

Why do the USA and Russia still distrust each other?  
What was the Cold War?

In this unit we learn about how the USSR (Russia) and the USA were close to WW3 for 50 years. Including: Cuban Missile Crisis, Berlin Airlift, Afghanistan 1979, Prague Spring & the Hungarian Uprising.



## Subject Assessment Break Down

Topic 1—Weimar and Nazi Germany	Worth 30% of total Grade	AO1-4
Topic 2— Superpower Relations and the Cold War	Worth 20% of total Grade	AO1&2
Topic 3 — Medicine through time	Worth 30% of total Grade	AO1-4
Topic 4 — Early Elizabethan England	Worth 20% of total Grade	AO1&2

# GCSE Food Preparation and Nutrition

Our GCSE Food Preparation and Nutrition specification sets out the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. The majority of the specification is delivered through preparation and making activities. Students must be able to make the connections between theory and practice to apply their understanding of food and nutrition to practical preparation. Topics that are covered are 1. Food, nutrition and health 2. Food science 3. Food safety 4. Food choice 5. Food provenance.

Upon completion of this course, students will be qualified to go on to study Food at A-Level or embark on an apprenticeship or full time vocational course in catering (catering and hospitality or Baking) or food industries (Dietitian, Food Scientist, Nutritionist, food development). Either can lead to studying at degree level.

The Food preparation and nutrition course builds on the skills introduced through KS3 and is about using those skills with greater proficiency and speed as well as developing new skills through a wider variety of techniques. Students learn how to cook and bake, they learn how foods change chemically and why and how they affect us biologically and why. They learn the importance of a 'good' diet for body and brain health.

## Meet The Team!

Mr Allan and Miss Avery



### Subject Assessment Break Down

Exam-Food preparation and Nutrition (1 hour and 45 Minutes)	Worth 50% of total Grade
NEA 1 (Food science report)	Worth 15% of total Grade
NEA 2 (food portfolio including 7 practical dishes)	Worth 35% of total Grade



# GCSE Art and Design (Fine art)

This course is 100% coursework. Component 1 is a Portfolio and Component 2 is an externally set assignment. On this course you will develop knowledge and understanding through a range of practical experiences to learn how to explore, create and communicate your own ideas. There is opportunity to work in a wide range of media and techniques, drawing, painting, mixed media, textiles, print making and sculpture.

## Where can this subject take you to:

Progression onto level 3 courses such as A Level, BTEC and T Level courses, course include 3D design, games design, fine art, photography, fashion and textiles, creative arts.

**Studying art can lead to** university and a wide range of creative jobs in film, TV, fashion, photography, art, web design architecture, gaming, etc.

Art teaches you to be visually creative, to explore, investigate, to be critical, to be imaginative, to be resilient and to think deeply and broadly. It

enables you to communicate through a visual language.

## Meet the teachers:

**Mrs Jackson**  
**Miss Clark**



## Subject Assessment Break Down

Component 1 Portfolio

Worth 60% of total Grade

Component 2 Externally Set Assignment

Worth 40% of total Grade



# Triple Science

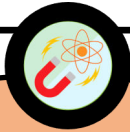
Triple science is an exciting, interesting academic subject that delves further into biology, chemistry and physics. You will achieve 3 separate GCSEs in biology, chemistry and physics as opposed to the two you would be awarded in combined science. The course draws on the material covered in Combined Science as well as additional subject material to deepen understanding.

Where can this subject take you to:

Triple science is great preparation to study science at A-level. It is a desirable option for any industry but are particularly sought after in STEM related careers such as medicine, engineering and particle physics.

You will gain many transferable skills that can be applied to many different disciplines:

- Communication
- Problem Solving
- Meta-cognition
- Practical skills such as measuring, hypothesising, evaluating.
- Justifying ideas.



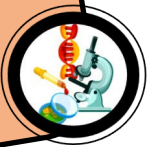
## Physics

1. Forces
2. Energy
3. Waves
4. Electricity
5. Magnetism and electro-magnetism
6. Particle model of matter
7. Atomic structure.

At the Birley academy, we follow the AQA exam board. At the end of the course, you will be awarded with three separate qualifications, each equivalent to one GCSE certificate graded 1-9. Both Triple Science and Combined Science have two tiers - Foundation and Higher.

## Biology

1. Cell biology
2. Organisation
3. Infection and response
5. Bioenergetics
6. Homeostasis and response
7. Inheritance, variation and evolution
8. Ecology



## Chemistry

1. Atomic structure and the periodic table
2. Bonding and structure.
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources



## Subject Assessment Break Down

Biology paper 1 (1 hour and 45 Minutes)	Worth 50% of Biology Grade
Biology paper 2 (1 hour and 45 minutes)	Worth 50% of Biology Grade
Chemistry paper 1 (1 hour and 45 minutes)	Worth 50% of Chemistry Grade
Chemistry paper 2 (1 hour and 45 minutes)	Worth 50% of Chemistry Grade
Physics paper 1 (1 hour and 45 minutes)	Worth 50% of Physics Grade
Physics paper 2 (1 hour and 45 minutes)	Worth 50% of Physics Grade



# GCSE Religious Studies

The course allows students to engage with matters of religious belief, philosophy, sociology and psychology. It is topic based, meaning that students will discuss real world issues such as human rights, crime and relationships and how the above schools of thought approach these issues

Where can this subject take you to:

- \* Journalism
- \* Politics
- \* The law
- \* Psychology
- \* Sociology
- \* Teaching

The real world skills and experience that students will experience

- \* Strong literacy skills
- \* An ability to debate
- \* An opinion
- \* An open mind
- \* Empathy

## Meet The Team!

**Mr Puckett and Mrs Godbehere**

### Exam 1

Issues of...

- ◆ Relationships
- ◆ Life and death
- ◆ Good and evil
- ◆ Human Rights



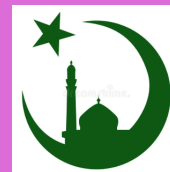
### Exam 2—Christianity

- Beliefs and Teachings
- Practices



### Exam 3—Islam

- \* Beliefs and Teachings
- \* Practices



### Subject Assessment Break Down

Exam 1 (2 Hours)	Worth 50% of total Grade
Exam 2 (1 hour)	Worth 25% of total Grade
Exam 3 (1 Hour)	Worth 25% of total Grade



# OCR Engineering Manufacturing

Our Cambridge National in Engineering Manufacture will inspire and equip students with the confidence to use skills that are relevant to the engineering, manufacturing, process and control sector and more widely. It covers manufacturing processes, engineering materials, manufacturing requirements and developments in engineering manufacture.

Students that want to progress to take their level 3 can do so if they achieve the level 2. Options for developing Engineering skills are apprenticeships, physics and math A-Levels and the Sheffield based Engineering centre the AMRC (Advanced Manufacturing Research Centre) that collaborates with the Sheffield University.

Pupils learn about industry, manufacture and the production process. They learn about the tools and machinery that make the technology we rely upon and the processes that ensure reliable productivity. The course encourages innovation and a 'hands on' approach.

## Meet The Team!

**Mr Gillies**



### Subject Assessment Break Down

RO14- Exam	Worth 40% of total Grade
Coursework RO15- manufacturing a one-off product	Worth 30% of total Grade
Coursework RO16– Mass Production	Worth 30% of total Grade



# GCSE Design Technology - Resistant Materials

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise. Our GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

Students can progress further into A-Level Design and technology.

In addition the course has supported students who have progressed to college to study games design, graphic design, carpentry and joinery, construction, architecture, advertising, marketing, interior design, fashion design and all other design industries

Students will develop real life skills in design and manufacture applicable to all design disciplines. They will learn about processes, tools and CAD/CAM. Students will learn how to realise their ideas through drawing, modelling and product production.

## Meet The Team!

**Mrs Holt-Kape and Mrs Husband**



## Subject Assessment Break Down

Exam—2 hours

Worth 50% of total Grade

NEA - coursework

Worth 50% of total Grade



# BTEC Tech Award Level 1/2 Travel and Tourism

Travel and Tourism is the UK's third biggest industry, accounting for 9.5% of total employment and it is a growing employment sector around the world. The course offers a mixture of independent research work and taught exam units which is assessed by 60% controlled assessment and 40% external exam. Topics in Unit 1 include Tourism as a Business, Consumer Technologies, and features of popular UK tourist destinations. Unit 2 explores the importance of Customer Service in the Tourism Industry including how businesses use market research to identify trends and customer needs and preferences. Finally, in the Year 11 external exam, students will explore the potential impacts of tourism at global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.

Where can this subject take you to:

- **Post-16 Options:**

- Aviation Level 2, Level 3 Travel and Tourism, Level 3 Subsidiary Diploma in Aviation, Level 2 or 3 Business Studies
- **Potential Jobs and Higher Education Options:**

This course will develop your transferable skills using Office 365 including producing reports in Word and Powerpoint. You will research information using the internet. You will work independently in most lessons.

## Meet The Team!



Miss Angela Calvert



## Subject Assessment Break Down

Unit 1: Travel and Tourism Organisations and Destinations	Worth 30% of total Grade (internal assessment)
Unit 2: Customer Needs in Travel and Tourism	Worth 30% of total Grade (internal assessment)
Unit 3: Influences on Global Travel and Tourism	Worth 30% of total Grade (external exam)



# Health and Social Care

Students will be able to understand fundamental principles and concepts of the rights of individuals, person-centred values, effective communication and how to protect individuals in health and social care settings. Develop learning and practical skills that can be applied to real-life contexts and work situations whilst thinking more creatively, innovatively, analytically, logically and critically as well as develop independence and confidence in using skills that would be relevant to the health and social care sector and more widely.

Where can this subject take you to:

Post-16 Options

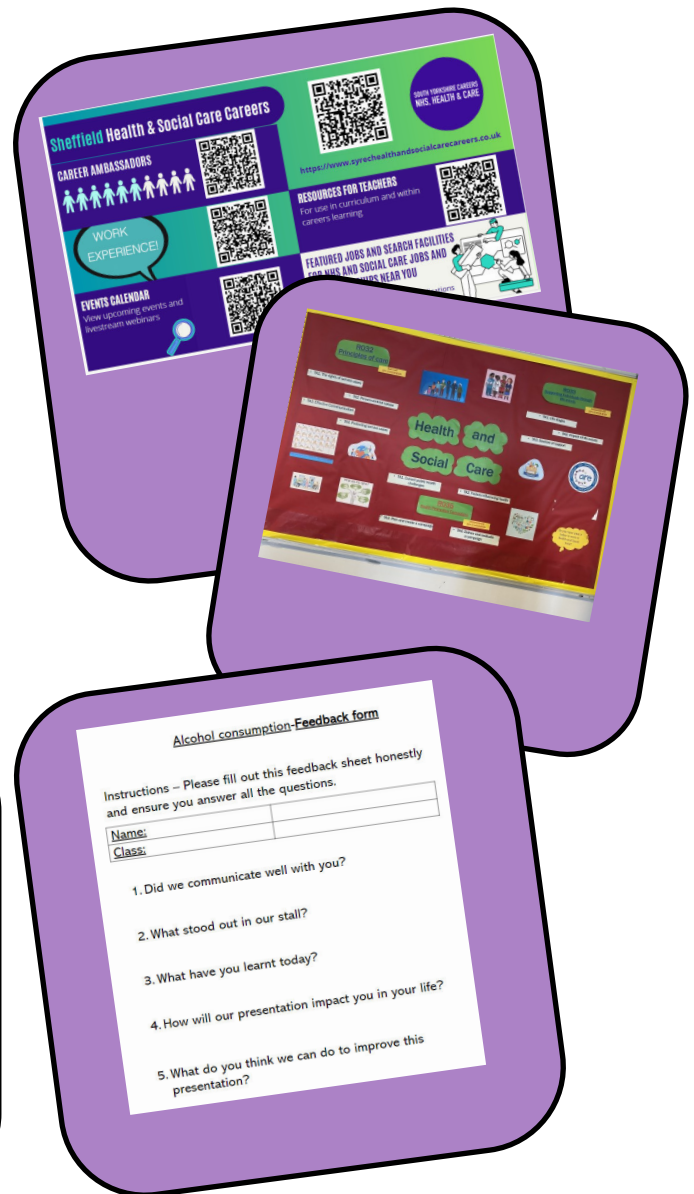
- Level 3 Health and Social Care

Job Opportunities..

- Working within the NHS
- Working with children and adults
- Working within Social care settings

Interviewing individuals to study how we develop from birth to death across PIES (physical, intellectual, emotional and Social).

Designing a health promotion campaign to promote health improvements we can all make.



## Meet The Team!



## Subject Assessment Break Down

RO32 Principles of care in health and social care settings (Exam)	Worth 40% of total Grade
RO33 Supporting Individuals through life events (Coursework)	Worth 30% of total Grade
RO35 Health Promotion Campaigns (Coursework)	Worth 30% of total Grade

# OCR Creative iMedia

The Level 1/Level 2 Cambridge National in Creative iMedia is aimed at students aged 14-16 years. It will develop knowledge, understanding and practical skills that would be used in the media industry. You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- developing visual identities for clients
- planning and creating original digital graphics
- planning, creating and reviewing original digital media products.

Students who study Creative Media usually go onto take digital media courses or other ICT / business variants at A-Level or through an apprenticeship. Studying the subject allows for a pathway to university. The course can lead to potential careers in business & marketing, digital media authoring, games design, the media sector, and other relative roles.

Students will develop skills in ICT and digital media. Gaining an understanding of media and business protocols. They will also develop skills in specialist design and media software.

## Meet The Team!

**Mr Venables and Mr Allan**



### Subject Assessment Break Down

RO93 Exam	Worth 40% of total Grade
Coursework 1 RO94 Visual identity and Graphics	Worth 30% of total Grade
Coursework 2 RO95 Characters and Comics	Worth 30% of total Grade



# Sport Studies

This course will help you to develop independence and confidence in using skills that would be relevant to the exercise, physical activity, sport and health sector. You will develop research skills, teamwork, planning, evaluating, leadership and report writing skills. Students will be able to understand the contemporary issues in sport and how they impact on different sporting activities, apply their skills as both a performer in two different activities and as a leader in one sporting activity, know how to be a sports leader, through using problem solving skills and decision making when dealing with rapidly changing conditions and situations and apply skills to practice in an outdoor and adventurous activity in a natural setting and environment.

Where can this subject can take you to:

Post-16 Options

- L3 Sport Courses

Job Opportunities

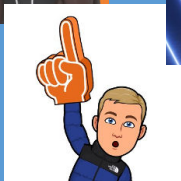
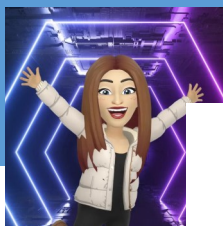
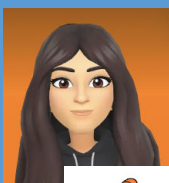
- Working in coaching
- Working in the fitness industry
- Working within a sport setting

Participating in two different sports in isolated practices and conditioned games. Evaluating your performance and leading a sports session.

Learning about different aspects of Outdoor and Adventurous Activity (OAA) as well as taking part in an activity.



## Meet The Team!



## Subject Assessment Break Down

R184 Contemporary Issues in Sport (Exam)	Worth 40% of total Grade
R185 Performance and Leadership in Sports Activities (Coursework)	Worth 30% of total Grade
R187 Increasing Awareness of OAA (Coursework)	Worth 30% of total Grade





# Performing Arts: Music



Are you a budding musician with a passion for performing and creating music? Then this is the course for you. This course will teach you practical skills in performance, creating music and music technology. You will also gain knowledge of working in the music and performing industry by planning performances and creating music to a set brief.

Where can this subject take you to:

- Level 3 qualifications such as BTECs
- Other Post-16 qualifications such as A-levels
- Degree level qualifications in Music and Music Tech
- Career opportunities in the music and performing industries



## Real World Skills Experiences

- Performing to a brief
- Composing to a brief
- Music Technology skills
- Industry skills such as creating festivals, knowledge of job roles, budgeting, pitching ideas

## **Unit 2: Composition**

In this unit you will gain a develop skills needed to create a piece of music to a creative brief.

You will be exploring the effect your music would have on an audience and the setting your piece would be performed in.

## **Unit 1: Performance**

In this unit you will gain an understanding of the knowledge and skills needed to reproduce and perform a piece of music. You will learn how to use research to guide your performance and how to use practice and rehearsal time affectively.

## **Unit 3: Performing in Practice**

This unit introduces learners to the various aspects of the performing arts that must be considered when responding to an industry commission.

## **Subject Assessment Break Down**

Unit 1: Performance	Worth 30% of total Grade
Unit 2: Composition	Worth 30% of total Grade
Unit 3: Performing in Practice	Worth 40% of total Grade





Do you have  
any  
Questions? 😊

We are here to support you every step of the way as you make your option choices.

Please do not worry if you just don't know what to do.

In school you can talk to

- # Mrs Godbehere: Academic Head of Year
- # Mrs Parlett: Deputy Head of Year
- # Mrs Sleaford: Deputy Headteacher
- # Mrs Husband (DHT)/Mrs Smallridge: SEND Support
- # Mrs Pemberton: Head of Careers (based in the Library)
- # All your subject staff

Other times for support....

- Personal Development lessons to discuss options.
- Small group meetings with Mrs Pemberton.



# Do you want to know more about your future options?

If you are interested in looking at some potential options for the future. Below you will find some information on the potential pathways that can be applied for after Year 11.

## Your Post-16 Options In Brief!



**What is a Sixth-Form:** It is a post-16 attached to a School and range of different courses offer more academic subjects.

**Offered Courses:** A-Levels, BTECS, Extended Projects

**Learning Environment:** As attached to school the support available is closer to what you receive now, and you be based in school. Teachers are also more involved a contactable.

**Things to Consider:**

- Not all sixth-forms require uniforms or for you to be in all day so check on their websites.
- Some sixth-forms will need you to have higher overall grades such as average grade of 6 for example.
- As sixth-forms are closer to schools it can be a good transition for someone who wants to be more supported.

**What is a FE College:** Further Education College provide education for anyone form ages 16 and older. They often provide both academic and vocational courses and can vary in size.

**Offered Courses:** A-Levels, BTECS, T-Levels, NVQs, Resit GCSEs

**Learning Environment:** Due to the large age range of the learners and varied experience you need to be independent and able to manage your own time and seek help if needed.

**Things to Consider:**

- Just because you have to be more independent does not mean there isn't all the same support available in school, but you will need to seek it out.
- Colleges can be very large or very small depending if they are specialized or not, always check if you are unsure.
- A qualification from college is worth the same as that from a sixth-form

**What is a Sixth-Form College:** It is a sixth-form that is not attached to a 11-16 school. They can offer a specialized education, or a wider range of courses based on there particular goals.

**Offered Courses:** A-Levels, BTECS, T-Levels, Extended Projects

**Learning Environment:** They offer a college like environment but due to them being smaller the it feels more like school.

**Things to Consider:**

- Sixth-form Colleges being smaller and closer to a school make them good options for students that want to go to college but are worried about going to a larger FE college.
- Some sixth-form colleges can have younger years attached to them but not a full school, normally only include UTC as they are specialist colleges.

**What is a Training Provider:** This is perhaps the most varied provider as they are focused on providing specific training or supporting a particular business.

**Offered Courses:** NVQs, BTECS, Extended Projects, GCSE Equivalents

**Learning Environment:** Vary massively from classroom learning, practical lessons. The includes size of classes and the where you will study. Ensure you check with the provider to find out how they deliver their courses

**Things to Consider:**

- Training Providers specialization or location provide a very tailored or focused learning opportunity for those interested in a specific career path.
- You may not be able to access all they offer as they can have courses designed only for those in employment.

**What is an Apprenticeship:** Available to anyone over the age of 16 and combines working and earning a salary with studying with a local provider or college.

**Examples Apprenticeships:** Bricklaying, Engineering, Nursing and constantly growing number of other jobs.

**Learning Environment:** Due to the balance working and learning you could be learning in a college environment or learning at home in your own time.

**Things to Consider:**

- An apprenticeship is a job, and you will need to go through an interview process and probation period.
- The starting salary for an apprenticeship is £3.80 an hour but depending on the apprenticeship this can be more and increase over time.
- When searching make sure you can get to the apprenticeship.

### Do you want more information about careers?

There are many online resources and websites that you can use to explore different careers.

If you want to learn more about jobs try looking here:

**National Careers Service:** [nationalcareers.service.gov.uk](http://nationalcareers.service.gov.uk)

**Prospects:** [www.prospects.ac.uk](http://www.prospects.ac.uk)

If you are interested in learning more about Universities and higher education here are some useful link:

**UCAS:** [www.ucas.com](http://www.ucas.com)

If apprenticeships and vocational learning are of more interest to you here are some useful sites for you:

**National Apprenticeship Service:** [www.apprenticeships.gov.uk](http://www.apprenticeships.gov.uk)

**IfATE Occupational Maps:** [occupational-maps.instituteforapprenticeships.org](http://occupational-maps.instituteforapprenticeships.org)

**Have any career questions?** Please go and see Mrs Pemberton, our school's Careers Advisor based in the Library.