

Theme/Concept	(KS2)	Year 7	Year 8	Year 9	Year 10	Year 11	(Post-16)
Knowledge of tenses	<i>conjugation of high frequency verbs in the present tense only</i>	<b>Present tense</b> Regular 'er' verbs, avoir & être Near Future Tense Conditional tense	<b>Present Tense</b> Other verbs Simple Past tense Near Future tense	<b>Past tense être</b> Simple Future tense Conditional Phrases extended	<b>Past tense avoir &amp; être</b> Near Future Tense Simple Future Tense	<b>Future tense (near/simple)</b> Imperfect Tense Conditional Tense	<i>Use and formation of all tenses except past historic and pluperfect</i>
Giving and justifying opinions	<i>Express opinions and respond to those of others</i>	<b>Simple opinions Phrases</b> Giving and justifying Opinion Phrases	<b>Opinions</b> Giving and justifying Wider variety of opinion phrases	<b>Personal Opinions</b> Giving and justifying in Past Tense	<b>Opinions &amp; personal opinions</b> Justified in a variety of tenses, including past & future tense	<b>Opinions &amp; personal opinions</b> Justified in a variety of tenses in a given context	<i>use language spontaneously to express thoughts and feelings; present viewpoints; develop arguments;</i>
Grammar	<i>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine forms</i>	Singular/plural subject pronouns Gendered nouns Adjectives Infinitives Possessive adjectives (my) Simple conjunctions Il y a	Si clause Prepositions Comparatives Negatives Sequencing words Possessive Adjectives (His/Her/Your) Il n'y a pas de Intensifiers	Modal verbs (vouloir, pouvoir, devoir, falloir) Superlatives Imperative	Comparatives Superlatives Demonstrative adjectives Possessive Adjectives (my/your/his/her) Quand Y construction Indirect object pronouns	Wow Phrases (grâce à) Subjunctive Question Formation Negative Phrases En + Present Participle Modal verbs in the conditional Sequencing words and phrases Depuis + present tense	<i>Introduction to use of the subjunctive mood</i>
Linguistic Competence: Listening ( <i>listen attentively to spoken language</i> )	<i>listen attentively to spoken language and show understanding by joining in and responding</i>	Listening to a variety of spoken language to obtain information and respond appropriately Transcribing words and short sentences	Listening to a variety of spoken language to obtain information and respond appropriately Transcribing short sentences with increasing accuracy	Listening to a variety of spoken language to obtain information and respond appropriately Transcribing complex sentences with increasing accuracy	Transcription Tense identification Question formation	Use of synonyms and antonyms Inference skills for meanings of words outside the vocabulary list	<i>listening and responding to spoken passages including some extended passages from a range of different contexts and sources, adapted as necessary</i>
Linguistic Competence: Reading ( <i>read and show comprehension of original and adapted materials</i> )	<i>read carefully and show understanding of words, phrases and simple writing</i>	Reading a variety of materials to obtain information and respond appropriately Translating short sentences	Reading a variety of materials to obtain information and respond appropriately Translating short paragraphs	Reading a variety of materials to obtain information and respond appropriately Translating longer paragraphs	Translate in writing from French to English Inference skills for meanings of words outside the vocab list	Translate in Writing from French to English, including longer more complex texts Inference skills for meanings of words outside the vocabulary list Use of synonyms and antonyms	<i>reading and responding to a variety of texts including some extended texts written for different purposes and audiences drawn from a range of authentic sources</i>
Linguistic Competence: Writing ( <i>write from memory using an increasingly wide range of grammar and vocabulary</i> )	<i>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</i>	Write creatively to express ideas and opinions Translate short sentences into French	Write creatively to express ideas and opinions Translate short paragraphs into French	Write creatively to express ideas and opinions Translate longer paragraphs into French	Communicate independently in writing on a variety of specification topics Translate in writing from English to French	Communicate independently in writing on a variety of specification topics, including authentic materials. Include a knowledge of semantic clues to encourage a better understanding between French and English Translate in writing from English to French with greater accuracy with a particular focus on tense	<i>summarising information from written sources, reporting key points and subject matter in writing translating an unseen passage from French into English translating an unseen passage from English into French.</i>
Linguistic Competence: Speaking ( <i>engage in conversations; speak in sentences; present ideas and information orally</i> )	<i>present ideas and information orally to a range of audiences</i>	Initiating conversations, asking questions, speaking in short sentences	Speaking in short sentences to express opinions	Speaking with increasing accuracy to express and develop ideas	Communicate independently in speaking on a variety of specification topics Form simple questions	Communicate independently in speaking on a variety of specification topics, including authentic materials. Form complex questions Produce a longer more complex response, including opinions and tenses	<i>using language spontaneously to initiate communication; ask and answer questions; express thoughts and feelings; present viewpoints;</i>
Linguistic Competence: Phonics	<i>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i>	Exploring the patterns and sounds of language Developing accurate pronunciation and intonation Using learned phonics to tackle unfamiliar vocabulary					<i>applying knowledge of pronunciation, morphology and syntax, vocabulary and idiom to communicate accurately and coherently,</i>
Core Content	<i>No defined core content</i>	Je me présente Ma famille Mes passe-temps	Mon collègue Où j'habite Mes vacances	Le Travail L'environnement La santé	Les rapports Où j'habite Le collègue Les vacances	L'environnement Le travail La technologie Les questions sociales La santé Les fêtes	

Time of Year	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	Je me présente	Mon collègue	Les rapports	La famille et les amis	le travail
Autumn 2	Je me présente	Mon collègue	Les rapports	Où j'habite	la technologie
Spring 1	Ma Famille	Chez moi	Le travail et l'avenir	Le collègue	les problèmes sociaux
Spring 2	Ma Famille	Chez moi	Le travail et l'avenir	les vacances	la santé
Summer 1	Les sports	Les vacances	L'environnement	l'environnement	les fêtes
					External Examination
Summer 2	Les sports	Les vacances	L'environnement	l'environnement	External Examination
					---