

Curriculum Letter



Term: Autumn 1
Foundation 2



Next term our Learning Journey is:
Happy, healthy me!



Hello everybody and a warm welcome to Birley Primary Academy and the second part of the Foundation Stage. We are really excited to start the next part of your child's learning journey!

These Curriculum letters are a way of sharing with you what we will be learning and often give you ideas of how you can help at home. They are a way of keeping in touch with what your child is doing in school and provide information about key stages in development.

As your children settle into school we will get to know each other, play together and spend time finding out about what your children can do. We will complete some initial assessments during this time that will enable us to plan what to teach the children next.

For their first term, the children will spend time learning about what makes us healthy! We will talk about food and drink, exercise and sleep.

As part of our research we will be finding out about each other and what makes us happy. We will then continue this by thinking about ways to keep healthy through what we eat and how we exercise.

The children will begin their very first PE lessons as part of this and will need to have their PE kit in school each week. Your child will have been given a team colour and this T-shirt should have already been purchased from the office or from one of the recommended suppliers. This, along with some black shorts, are worn to do indoor PE.

Literacy

We will begin by taking part in our new Phonics lessons, paying attention to the letters of the alphabet in a special order that is determined by a government scheme called 'Letters and Sounds'. We will send the children home with a special folder and, as we introduce new sounds, a sheet to go alongside this. These should be stored in this folder and you can keep them at home, allowing you to support your child in their understanding and memory of the graphemes (letters) we are learning.

We will read some class books as part of our Literacy work, linked to our topic and use these to guide our teaching.

As mark-makers and writers, the children will begin/continue to learn to write their name and some of the letters we learn in phonics. If your child can already do this, extra challenges will be put in place to extend them.

Your child will be given their first reading book to bring home in the first week or so and should be sent to school every day in their book bag with their reading record booklet. Please feel free to write a positive comment in this book when you read with your child each night. If your child reads every night, they get a ticket in a prize draw to win a book. This will be drawn at Sparkle and Shine assembly each week.

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Maths

We will begin our number work in Foundation 2 by continuing the counting that they have started in nursery and then by looking at ordering numbers and looking at what numbers look like and how we might write them down. You can help by: asking your child to count the bananas in the fruit bowl, counting the steps you take as you walk etc.

We will also begin to look at simple shapes and name them. You can help at home by pointing out simple shapes that you can see in everyday objects.



Routines

Our doors open at 8:45 and 5 minutes earlier in bad weather. Please wait outside your child's classroom until it is time to enter. Children in Foundation and Key Stage 1 finish at 3:10 and Foundation children should be collected from the same door by a known adult. Please note: we would appreciate you letting us know if anyone other than a known adult is picking a child up. Passwords **must** be used in these cases.

PE: The children have PE throughout the week so please make sure your child has their kit all week in case it is needed and that all jewellery is removed **prior** to the lesson please.



Please note: The first day back for children in September is Tuesday 5th September.

How to support learning at home this term:

Read with your child daily and fill in the home-school diary to let us know how your child gets on.

Practise counting and recognising numbers of personal significance. If your child can do this, begin to support them writing numbers to 10 (or beyond).

Talk to your child about keeping healthy: food, exercise, importance of sleep etc